ABSOLUTE RATING: Excellent IMPROVEMENT RATING: Good

Number of high schools with students similar to ours: 13. The absolute ratings for those schools ranged from good to excellent. For the improvement ratings, the range was from below average to excellent. (Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 Excellent Good

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	(Our Scho	ool	_	ents Like	
	1999	2000	2001	1999	2000	2001
Passed all 3 subtests	75.6	86.2	80.9	81.8	85.8	86.6
Passed 2 subtests	14.0	7.8	12.0	11.5	8.6	8.1
 Passed 1 subtest 	6.8	5.0	5.1	4.7	3.9	3.5
Passed no subtests	3.6	11	2.0	1.9	17	1.8

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	37.9%	44.4%
at four-year institutions		
% of seniors who met the SAT requirement	39.0%	47.5%
% of seniors who met the grade point average	65.1%	63.0%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS					
	Seniors				
	Exit Exam Passage	Eligibility for	Graduation		
Student Group	Rate by Spring 2001	LIFE Scholarships	Rate		
All students	95.5%	37.9%	N/A until 2003		
Students with disabilities	64.3%	0.0%			
other than speech					
Students without	97.1%	40.2%			
disabilities					
Gender					
Male	95.9%	40.0%			
Female	95.1%	35.8%			
Ethnic Group					
African American	87.5%	4.5%			
Hispanic	100.0%	66.7%			
White	96.1%	40.5%			
Other	100.0%	50.0%			
Lunch Status					
Free/reduced-price lunch	81.8%	0.0%			
Pay for lunch	96.2%	39.5%			
· ·					

STUDENTS IN CAREER AND TECHNOLOGY COURSES			
Mastering core competencies	40.8%		
Completers placed	100.0%		
Eligible students enrolled	52.2%		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$5,207	N/A	\$4,997	\$5,668
 Prime instructional time 	92.0%	Down from 92.2%	6 91.7%	90.1%
 Student-teacher ratio 	25.8 to 1	N/A	26.5 to 1	25.1 to 1
STUDENTS (n=1,441)				
 Advanced Placement/ Int'l Baccalaureate Progra Exam Success Ratio 	92.3% m	N/A	80.2%	40.0%
Attendance rate	96.1%	Down from 96.4%	6 96.4%	95.3%
Retention rate	6.4%	Down from 8.4%	5.6%	10.0%
TEACHERS (n=91)				
 Professional Developmen days per teacher 	t 5.0 Days	Down from 6.4	7.8 Days	7.5 Days
Attendance rate	97.6%	Up from 96.5%	95.7%	95.7%
 Teachers with advanced degrees 	64.8%	Down from 67.5%	65.2%	49.4%
Continuing contract teachers	82.4%	Down from 89.2%	% 86.9%	81.0%
 Teachers with out-of-field permits 	0.0%	No change	0.9%	3.0%
Teachers returning from the previous school year	91.8%	Down from 92.8%	6 87.2%	85.2%
 Average teacher salary 	\$40,219	Up 3.7%	\$40,219	\$38,125

SCHOOL FACTS

Our S	School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL	011001	Lust i cui	inc ours	Control
Dropout rate	1.8%	Down from 1.9%	1.6%	2.9%
 Percentage of expenditures spent on teacher salaries 	54.8%	N/A	57.0%	56.4%
 Principal's years at the school 	6.0	N/A	6.0	3.0
 Percent of parents attending conferences 	39.8%	N/A	50.1%	60.1%
Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
Older than usual for grade	4.9%	Up from 4.8%	3.5%	10.1%
 Suspended or expelled 	20	N/A	33	29
 Gifted and talented 	15.3%	Down from 23.6%	14.5%	7.4%
With disabilities other than speech	6.6%	Up from 5.3%	6.8%	10.7%
 Career/technology students in co-curricular organizations 	5.1%	N/A	0.0%	4.5%
 Enrollment in career and technology center courses 	752	N/A	464	350
 Career students participating in work-based experiences 	27.9%	N/A	27.9%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Fort Mill High School has a long-standing reputation for providing a relevant and quality education for all students. This tradition has continued during the 2000-2001 school year as we have prepared for the challenges associated with our population explosion. The unbridled growth in our school district is challenging but provides unique opportunities which we have seized for the benefit of our students. Some achievements include these:

FMHS was named a "New American High School";

FMHS continued as a SREB "High Schools That Work" site;

SAT average score for college bound students was 1091;

AP Calculus, Biology, and US History exam passing rate was 100%;

BSAP passing rate was 99.2% for the class of 2001;

14 juniors were named as National Merit qualifiers;

Seniors received almost 2 million dollars in scholarship money; and FMHS implemented Mastery Algebra I to reduce the failure rate.

With the 4x4 semester block schedule, students take eight courses per year. There are no study halls. All students take a course of study that is rigorous and relevant. Students also are able to participate in some of the 32 athletic programs, band, chorus/drama, and 27 other extra-curricular activities. Our student organizations raised over \$20,000 to help the needy in the community. Many of our students also participate in the School to Work program.

The strength of our teaching faculty remains the source of our success, with the majority of teachers holding Master's degrees or higher. Several teachers have won grants and six teachers have applied for National Board Certification. Twenty-seven teachers worked during the summer to align curriculum with the middle schools. Teachers have attended and presented at state and national conferences. They have also been on site visits to other schools to examine strategies that may benefit our students. FMHS teachers are instrumental in curriculum design and in planning for the implementation of new career and technology programs.

With the support of the community, school district, and School Improvement Council, Fort Mill High School strives to meet the challenges for the success of our students in all aspects of life.

James A. Boyette

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	94.9	76.6	(Avail. 2002)
Satisfied with social and physical environment	96.2	83.5	,
Satisfied with home-school relations	93.5	88.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

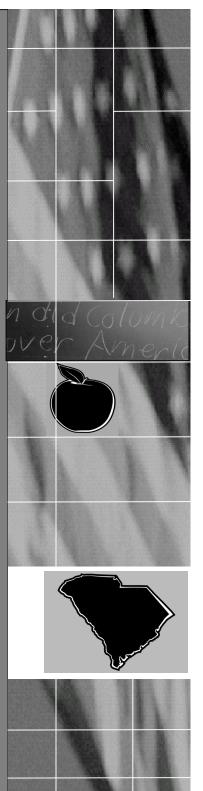
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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Fort Mill High 225 Munn Road Fort Mill. SC 29715

Grades 9-12 High School

Enrollment: 1,441 Students

Principal

Mr. James A. Boyette 803-548-1900

Superintendent

TEC Dowling 803-548-2527

Board Chair

Chantay F. Bouler 803-547-2034

THE STATE OF SOUTH CAROLINA

•	•••	• / 11 1 • 1 · 1 · 1
Annual School		2001
Report Card		2001

School Grade: Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com